## CONFIDENTIAL SCHOOL RECOMMENDATION FORM

To be completed by the current school

To the Parents/Guardians: Re						Grade: Date:			
		_		_		ment. recommendation for the student listed above. If the envelope seal is broken,			
Parent Name:		Si	gnatu	ıre:		Date;			
offers students a rigorous university involvement in the arts, athletics and Please complete this form and maitheir full potential and benefit full	prepa d serv il or e ly fror	ratory o ice-rela mail it t n the e	ted at to GE	ulum le ctivities EMS Am tional p	ading withinerica progra	ssion to GEMS American Academy, Abu Dhabi, UAE. The school program to an American High School Diploma, while encouraging student in the school and the wider global community.  In Academy. GAA is an inclusive school we want all students to achieve im offered at GAA. Therefore, we must ensure we can meet their pplicant is confidential and will be of invaluable assistance to the			
Admission Team.									
ACADEMIC PERFORMANCE To be completed by the current English Teacher	Unknown	Below Average	Average	Above Average	Superior	Describe the student's academic strengths and areas for improvement.			
Current Academic standing			Han.	44.00	4 1				
Vocabulary									
Reading Comprehension		-		W. 18	100				
Writing Ability									
Verbal Ability	184	YELW!			-, -	2. Describe the student's relationship with peers and adults.			
Homework completion									
Motivation to learn		12, 111	HE		TCEN.				
Study habits									
Organization	41		LV:	W.C.					
Self-confidence									
ALTER I THE			100		1 1 1 C F	3. Add any additional comments that will give us a more complete			
Ability to work with peers						picture of the student.			
Ability to work with peers  English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher					Superior				
English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher  Current Academic standing					Superior	picture of the student.  1. Describe the student's academic strengths and areas for			
English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher  Current Academic standing  Arithmetic skills					Superior	1. Describe the student's academic strengths and areas for improvement			
English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher  Current Academic standing  Arithmetic skills  Problem Solving					Superior	picture of the student.  1. Describe the student's academic strengths and areas for			
English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher  Current Academic standing Arithmetic skills Problem Solving Homework completion					Superior	1. Describe the student's academic strengths and areas for improvement			
English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher  Current Academic standing Arithmetic skills Problem Solving Homework completion Motivation to learn					Superior	1. Describe the student's academic strengths and areas for improvement			
English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher  Current Academic standing Arithmetic skills Problem Solving Homework completion Motivation to learn  Study habits					Superior	1. Describe the student's academic strengths and areas for improvement			
English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher  Current Academic standing Arithmetic skills Problem Solving Homework completion Motivation to learn Study habits Organization					Superior	1. Describe the student's academic strengths and areas for improvement  2. Describe the student's relationship with peers and adults.  3. Add any additional comments that will give us a more complete			
English Teacher's name: Teacher's signature:  ACADEMIC PERFORMANCE To be completed by the current Math Teacher  Current Academic standing Arithmetic skills Problem Solving Homework completion Motivation to learn  Study habits					Superior	1. Describe the student's academic strengths and areas for improvement  2. Describe the student's relationship with peers and adults.			

							Date:
Signature:			How	v long h	ave	you l	known the student:
Social Emotion Development	Unknown	Below Average	Average	Above Average	Superior	1.	Is the student currently or has the student received Englis Language Learning support. If yes give details.
Attention span							
Follows directions							
Completes tasks				- 1			
Attitude towards staff						2.	Has this student had a psychological/educational assessment? If yes give details.
Attitude towards peers						-	
Self-confidence							
Sense of humor					-		
Accepts consequences							
Leadership potential				100			
Displays appropriate manners						-	
Self-esteem						_	Does the student have a formal identification, if yes pleas
Responsibility						3.	specify and if yes do they have an Individual Education Pla
Emotional Adjustment							attach a copy to this form.
Recommendation as a Person							
Recommendation as a Student							
Character							
Character							
		Days	Lakaa		_	4	
			Lates				
Attendance		Absent	Lates				
Attendance  1. What would you describe as the	applic	Absent		ngths?			
<ol> <li>What would you describe as the</li> <li>Has this student been suspended separate sheet and attach.</li> </ol>	place	Absent ant's great	est stren	incurred			disciplinary action? Yes No If yes, explain on a clubs, student council, volunteer activities, school teams,
<ol> <li>What would you describe as the</li> <li>Has this student been suspended separate sheet and attach.</li> <li>List the non-academic contribution</li> </ol>	place ons of milar cod (Ab	ant's great d on probathe studer ircumstan ove avera	est stren	incurred school.	Exam you r /eak	nple:	clubs, student council, volunteer activities, school teams, his applicant? nable to Rate
<ol> <li>What would you describe as the</li> <li>Has this student been suspended separate sheet and attach.</li> <li>List the non-academic contribution drama, band, choir, etc.</li> <li>Compared to other students in sin Outstanding, excellent, Go</li> <li>How would you describe the pare</li> </ol>	place ons of milar c od (Ab	d on probathe studer ircumstant ove averaupport and	est stren ation, or at to the ces, how ge), F d involve	incurred school.	Exam you r /eak	nple:	clubs, student council, volunteer activities, school teams, his applicant? nable to Rate
<ol> <li>What would you describe as the</li> <li>Has this student been suspended separate sheet and attach.</li> <li>List the non-academic contribution drama, band, choir, etc.</li> <li>Compared to other students in sin Outstanding, excellent, Go</li> </ol>	place ons of milar c od (Ab	d on probathe studer ircumstant ove averaupport and	est stren ation, or at to the ces, how ge), F d involve	incurred school.	Exam you r /eak	nple:	clubs, student council, volunteer activities, school teams, his applicant? nable to Rate
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