

80+

DIFFERENT COUNTRIES
REPRESENTED IN STUDENT BODY



مدرسة اكاديمية جيمس الامريكية ابو ظبي الخاصة
GEMS American Academy
ABU DHABI

**SECONDARY SCHOOL PROFILE
2021**

CEEB CODE: 697064

ENROLLMENT: K-12: 1800+
6-12: 800+

ACCREDITATIONS

- CIS, NEASC
- IB WORLD SCHOOL
- UAE MINISTRY OF EDUCATION

P.O BOX 145161 ABU DHABI, UAE

Tel +971 02 557 4880

WWW.GEMSAA-ABUDHABI.COM



CIS WE ARE AN
ACCREDITED
SCHOOL



EDUCATION

Mr. Robert Rinaldo
Head of School
r.rinaldo_gaa@gemsedu.com

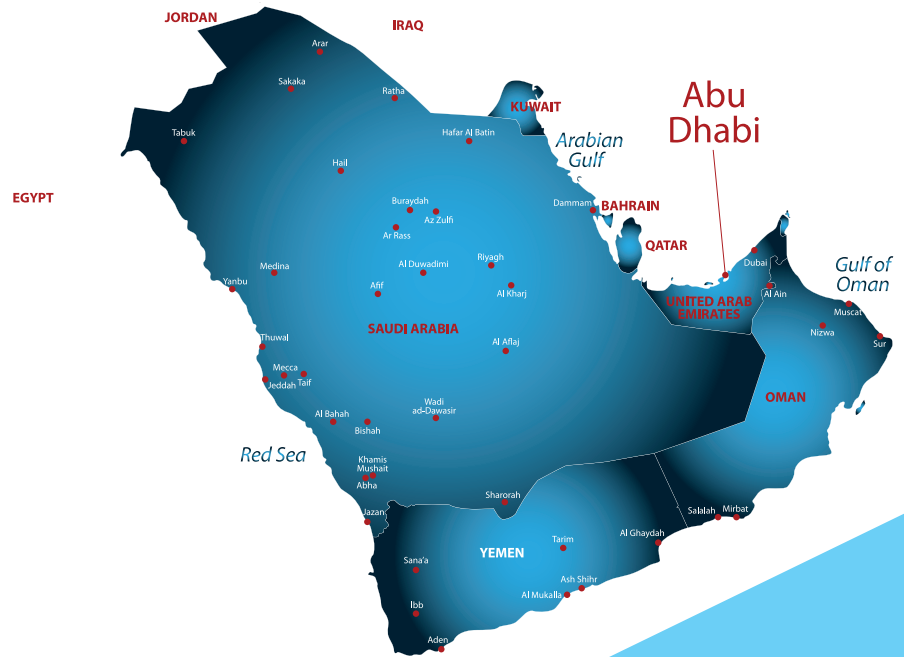
Mr. Kain Klinkhammer
Secondary Principal
k.klinkhammer_gaa@gemsedu.com

Ms. Erin Lumpkins
Secondary Vice-Principal
e.lumpkins_gaa@gemsedu.com

Ms. Monica Martin
IBDP Coordinator
m.martin1_gaa@gemsedu.com

Ms. Kimyanna Bradford
Counselor (Last names A-D)
k.bradford_gaa@gemsedu.com

Ms. Catherine Sciolis
Counselor (Last names E-Z)
c.sciolis_gaa@gemsedu.com



46% of the **101** graduating seniors in 2021 were enrolled in the full IB Diploma (DP) Programme and earned above the international average with a class average score of **35.6**

VISION & MISSION

We Inspire. We Challenge. We Innovate. We Care.

GEMS American Academy is a diverse and caring international learning community offering a rigorous, relevant and holistic education.

We develop global citizens who have the confidence and conviction to pursue their dreams and impact the world.

EDUCATIONAL APPROACH

GEMS American Academy offers an enriched U.S. college preparatory curriculum leading to a US High School Diploma, a US High School Diploma with IB certificates or the full International Baccalaureate curriculum leading to the IB Diploma. English is the language of instruction, and most students study two additional languages as Arabic is required by the Ministry of Education.

Rigorous academic offerings, including IB Diploma courses, are complemented by a broad array of electives in the arts, sciences and history. Community service, as well as extra-curricular sports teams and clubs round out the program, cultivating leadership skills and social engagement. One full credit is earned by completing two semesters of a course that meets approximately 200 minutes a week.

CO-CURRICULAR OFFERINGS

GEMS American Academy offers both non-competitive and competitive sporting opportunities for high school students. In addition, we also offer a wide range of academics and creative pursuits to enrich students' school experience. Athletics, school government, class organization and special interest clubs provide hands-on opportunities for students to learn leadership skills. Student pride and school spirit promote good citizenship that carries over to future community involvement and citizenship participation.

SCHEDULE

GEMS American Academy High School follows a 4 by 2 Block schedule. There are 4 periods per day, with each period being 90 minutes long. The school year is divided into 4 quarters, 2 semesters.

GRADUATION REQUIREMENTS

Students must carry eight courses each year earning a minimum of 25 credits to graduate.

English	4	Mathematics	3
Science	3	Social Science	3
Physical Education	1	Arts	1
World Language	3	Other	7
TOTAL	25		

LAUDE SYSTEM

GAA uses an honors recognition system called the Laude System. The Latin term Laude means "with highest honor." This distinction is given to graduates who have received the highest levels of academic excellence as required by the school. We are pleased to be able to honor all of our students who work so hard to attain the highest levels of academic achievement at GAA.

Distinctions for the GAA Laude System are:

Summa Cum Laude (with highest honor)	4.14 - 4.46
Magna Cum Laude (with great honor)	4.02 - 4.13
Cum Laude (with honor)	3.92 - 4.01

DP CONVERSION CHART

DESCRIPTION	GRADE DESCRIPTION	IB SCORE (FOR IB COURSES ONLY)	LETTER GRADES (REPORT CARDS & TRANSCRIPTS)	GRADING SCALE
MASTERY	Student demonstrates exemplary application of learning standards.	7	A+	4.3
			A	4.0
PROFICIENT	Student demonstrates proficient application of learning standards.	6	A-	3.7
			B+	3.3
DEVELOPING	Student is approaching proficiency of learning standards; some evidence of application of key concepts, processes and skills.	5	B	3.0
			B-	2.7
EMERGING	Student demonstrates limited application of learning standards; limited evidence of application of key concepts, processes and skills.	4	C+	2.3
			C	2.0
INSUFFICIENT	Student does not yet demonstrate sufficient application of learning standards; does not meet minimum learning expectations at this time.	3	C-	1.7
			D+	1.3
INCOMPLETE	Student did not submit sufficient evidence of learning for performance to be appraised.	2	D	1.0
			D-	0.70
		1	F	0.0
		IN	I	0.0

COURSE OFFERINGS

ENGLISH

English 9 & 9 Honors
English 10 & 10 Honors
English 11
English 12
Advanced Creative Writing (elective)
Public Speaking (elective)

MATH

Integrated Math II
Integrated Math II Honors
Integrated Math III
Integrated Math III Honors
Math Foundations
Statistical Mathematics

SOCIAL STUDIES

Modern World History
US History
Intro Economics
Intro to Psychology
World Studies

SCIENCES

Biology
Chemistry
Physics
Nutrition & Health Sciences
Geology
Intro to Computer Science
Intro to Design Technology

WORLD LANGUAGES

French:
HS 1/2, HS 2/3 or HS 3/4
Spanish:
HS 1/2, HS 2/3 or HS 3/4
Native Arabic
Non-Native Arabic:
HS A, HS B, Standard

PHYSICAL EDUCATION

High School PE

ARTS

Foundations Visual Arts
Proficient Art
Advanced Art
Accomplished Art
Beginner Band
Advanced Band
Concert Band
Beginner Choir
Advanced Choir
Film Studies
Beginner Theater
Advanced Theater
Comprehensive Theater
Digital Music
Digital Music 2
Arts and Design: Journalism
Exploratory Theater Arts 9

RELIGION

Islamic Studies
Moral Education

IBDP

IBDP Core
English Language & Literature SL/HL
French B Ab Initio
French B SL/HL
Spanish B Ab Initio
Spanish B SL/HL
Arabic B SL/HL
Self-Taught Language B
Business & Management SL/HL
Economics SL/HL
Psychology SL/HL
Biology SL/HL
Chemistry SL/HL
Physics SL/HL
Computer Science SL/HL
Math AA SL/HL
Math AI SL/HL
Further Mathematics
Global Politics SL/HL
Visual Arts SL/HL
Music SL/HL

IBDP RESULTS

The class of 2021 at GAA is the sixth full IBDP graduating class.
Full IBDP Students: **46%**

* Our IBDP program is open enrollment.

- 5.65 average score on all IB exams by Diploma Candidates
- 81% of results were above world average
- 68% of exams scored above the GEMS Consortium scoring average

GAA Passing Rate: **93.3%**

GAA Average Score: **35.6**

GAA High Score: **44**

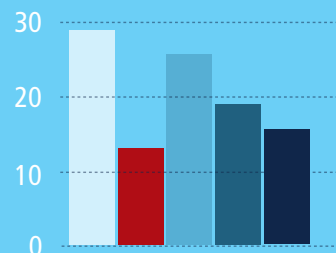
78%
of all 2021 seniors
took at least
one IB course

SAT RESULTS

Due to Covid-19, a large percentage of GAA students were not able to take the SAT due to test cancellations.

CLASS OF 2021 GPA DISTRIBUTION

- 2.1-2.67 = 29
- 2.7-2.99 = 13
- 3.01-3.56 = 26
- 3.6-3.99 = 19
- 4.03-4.33 = 16



*To address COVID protocol, 40% of the school year was conducted online while the remainder of the school year was conducted using a hybrid learning model.

COLLEGE AND UNIVERSITY ACCEPTANCE

This is GAA's 7th graduating class, **2021 selections are in bold.**

UNITED STATES OF AMERICA

American University
Arizona State University
Art Institute of Chicago
Baylor University
Berkeley College NYC Midtown
Berklee College of Music
Berry College
Biola University
Boston University
Bridgewater State University
Calhoun Community College
California State Polytechnic- Pomona
Carthage College
Case Western University
Central Washington University
CSU Los Angeles
Daytona State University
Depaul University
Dickinson College
Drexel University
Emerson College
Emporia State University
Flagler College
Florida A&M University
Florida Institute of Technology
Fordham University
George Mason University
George Washington University
Georgia Southern University
Goucher College
High Point University
Hofstra University
Houston Baptist University
Illinois Institute of Technology
Indiana University
Indiana State University
Irvine Valley College
Ithaca College
Jacksonville University
Kalamazoo College
Kansas State University
Kennesaw State University
Lawrence University
Lebanon Valley University
LIM College (Laboratory Institute of Merchandising)
Louisiana State University
Louisiana Tech University
Loyola University Chicago
Lynn University
Manhattan School of Music
Michigan State University
Mount St. Mary's University
New England Conservatory of Music
New York University
Northeastern University
Pacific University Oregon
Pennsylvania State University
Pepperdine University
Princeton University
Purdue University
Ringling College of Art and Design
Rochester Institute of Technology
Sam Houston State University
Savannah College of Art & Design
Sam Houston State University
San Diego Mesa College
Savannah College of Art and Design
Southeast Missouri State University
Southern Union State Community College
St. Edward's University
St. John's University
Stephen F. Austin State University
Stevens Institute of Technology
Suffolk University
SUNY College at Cortlands
SUNY College at Oneonta
Syracuse University
Temple University
Temple University
Texas A&M University
Texas State University
Texas Tech University
The New School - Parsons
University at Buffalo SUNY
University of Buffalo
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Central Missouri
University of Cincinnati
University of Colorado Boulder
University of Denver
The University of Georgia
University of Houston
University of Indiana
University of Illinois Chicago
University of Kansas
University of LaVerne
University of Louisiana Lafayette
University of Mary Hardin-Baylor
University of Maryland
University of Maryland, Baltimore
University of Massachusetts Amherst
University of Miami
University of Minnesota
University of Missouri
University of New Hampshire at Durham
University of New Mexico
University of Rochester
University of San Diego
University of San Francisco
University of Tampa
University of Tennessee, Chattanooga

University of Texas, Austin
University of Texas, El Paso
University of Texas at San Antonio
University of Utah Asia Campus
University of Vermont
University of Virginia
University of Washington
University of Washington Bothell
University of Washington Seattle
Vanderbilt University
Virginia Polytechnic Institute
Washington and Jefferson University
Washington State University
Wake Technical Community College
Wells College
Western Kentucky University
Western Michigan University
Westwind School of Aeronautics
Wingate University

UNITED KINGDOM

Abertay University
Anglia Ruskin University
Birkbeck University
Brighton Institute of Modern Music
British and Irish Modern Music Institute
Brunel University London
Cardiff Metropolitan University
Cardiff University
City University
Coventry University
Durham University
Glasgow Caledonian University
Imperial College London
Keele University
Kings College
Kingston University
Lancaster University
Leeds Beckett University
Leeds College of Music
Leeds Trinity University
Leeds Metropolitan University
Lincoln University
London City University
London College of Fashion
London Metropolitan University
London School of Economics
London South Bank University
Middlesex University
Newcastle University
Northumbria University
Nottingham Trent University
Queen Mary University of London
Queen's University Belfast
Regent's University London
Richmond University - The American University in London
Royal Holloway University of London
Saint Andrews University
SOAS University of London
Southampton Solent University
Tech Music School - London
The University of Law
University of Aberdeen
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cambridge
University of Central Lancashire
University College London
University of Chester
University of Dundee
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Gloucestershire
University of Hull
University of Kent
University of Leeds
University of Lincoln
University of Liverpool
University of Manchester
The University of Nottingham
University of Plymouth
University of Portsmouth
University of Reading
University of Saint Andrews
University of Salford Manchester
University of Sheffield
University of Southampton
University of Stirling
University of Strathclyde
University of Surrey
University of the West of England, Bristol
University of Warwick
University of Windsor
Westminster University

ASIA PACIFIC

Chinese University of Hong Kong
City University of Hong Kong
International Christian University Japan
International Medical University Malaysia
Nanyang Technological University SINGAPORE
National University of Singapore SINGAPORE
Singapore University of Social Sciences
Seoul National University
The Hong Kong Polytechnic University
The Hong Kong University of Science and Technology
University of Hong Kong
University of Santo Tomas
Waseda University Japan

AUSTRALIA

Griffith University
Queensland University of Technology
University of Queensland

University of Technology Sydney
Webster University

CANADA

Algonquin
Camosun College
Carleton University
Concordia University, Montreal
Dalhousie University
Humber College
McGill University
Memorial University Newfoundland
Mount Allison University
Ontario College of Art and Design
Ottawa University
Ryerson University
Trent University
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Guelph-Humber
University of Ottawa
University of Saskatchewan
University of Toronto
University of Toronto Mississauga
University of Victoria
University of Waterloo
Vancouver Academy of Dramatic Arts
Western University
York University

EUROPEAN UNION

CEU Cardinal Herrera - Campus Valencia SPAIN
Charles University
CIMEA - Information Centre on Academic Mobility and Equivalence (NARIC Italy) ITALY
Czech Technical University in Prague
Debrecen University Hungary
Delft University of Technology, Netherlands
Ecole Supérieure Internationale de Savignac FRANCE
Eindhoven University of Technology
Erasmus University Rotterdam
EU Business School - Munich
European University Munich
Florence Design Academy
Free University of Bozen-Bolzano (Libera Università di Bolzano) ITALY
HAN University of Applied Science, Netherlands
Hanzehogeschool Groningen, Netherlands
Humanitas University, Italy
IE Universidad (IE Business School)
KU Leven
KU Leuven, Belgium
Ludwig-Maximilians-Universität München, Germany
Maastricht University
Martir Valencia
NHL Steden University of Applied Sciences
NHTV
Palacky University, Czech Republic
Politecnico University, Italy
Rotterdam Business School, Netherlands
Rotterdam School of Management, Erasmus University, Netherlands
Stenden University, Netherlands
Technische Universität München, Germany
The Hague University
The Third Faculty of Medicine and Dentistry, Czech Republic
Tilburg University, Netherlands
Universidad Católica de Valencia
Universidad Europea, Spain
University of Groningen, Netherlands
University of Leiden, Netherlands
University of Navarra, Spain
University of Nicosia, Cyprus
University of Twente, Netherlands
Vrije University, Netherlands
Vita-Salute San Raffaele University

GRENADA

St. Georges University Grenada

IRELAND

Cork Institute of Technology
Institute of Technology Sligo
Royal College Surgeons Ireland
University College Cork

MIDDLE EAST

American University of Beirut
American University of Cairo
American University of Dubai
American University of Sharjah
Bahcesehir University
Canadian University of Dubai
Dubai Institute of Design & Innovation
Emirates Aviation University
German International University Egypt
Heriot-Watt University, Dubai Campus
Higher Colleges of Technology Abu Dhabi
Jordanian University of Science and Technology
Khalifa University
Koc University, Turkey
Lebanese American University, Lebanon
Middlesex University Dubai
New York University Abu Dhabi
RCSI Bahrain
Sorbonne University Abu Dhabi
United Arab Emirates University
University of Balamand, Dubai
University of South Wales Dubai
Zayed Military College

***To address COVID protocol, 40% of the school year was conducted online while the remainder of the school year was conducted using a hybrid learning model.**